
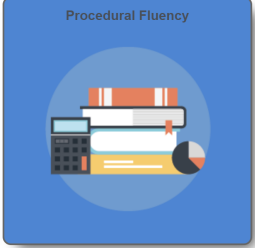

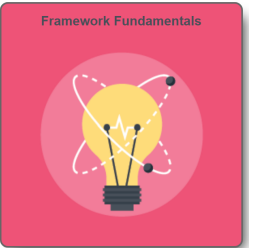
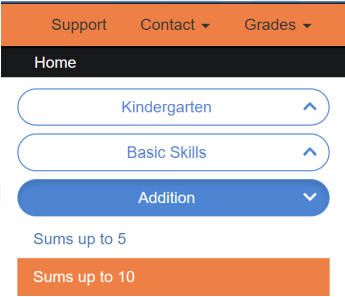






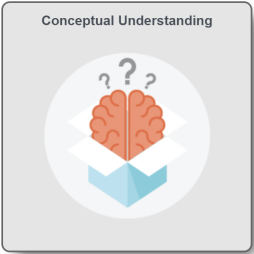
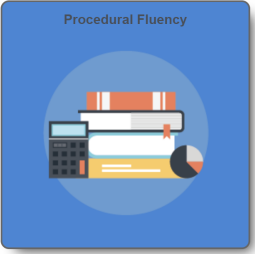

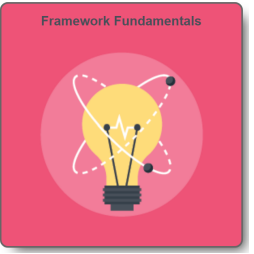


K-2 Metadata Worksheet

<p>Subitizing</p> 	<p>Procedural Fluency Preset</p> 	<p>Standards Practice Stems</p> 	<p>Framework Fundamentals</p> 
<p>Grade: Kindergarten</p> <p>Interface: Mental</p> <p>Frames: 10</p> <p>Time: Teach mode</p> <p>How many Dots do you see?</p> <p>How do you see them?</p> <p>How many more to 10?</p>	<p>Sums up to 10</p> 	<p>K.OA.1 (2)</p> <p>Operations & Algebraic Thinking</p> <p>Standard: OA.1 (2) Claim: 1, Target: D Type: Result Unknown (Add To) Sums To: 10</p> <p>Gavin has 2 pineapples. Carson gives him 2 more. Which picture shows how many pineapples Gavin now has?</p> <p>Ⓐ  + </p> <p>Ⓑ  + </p> <p>Ⓒ  + </p> <p>Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.</p>	<p>Result Unknown</p> <p>k.OA.2 (2)</p> <p>Claim 1 Target D Type: Result Unknown (Add To) Sums To: 10</p> <p>Caroline had 5 pens. Her cousin gave her 3 more. How many pens does Caroline now have?</p> <p><input type="text"/> pens</p>
<p>Interface:</p> <p>Frames:</p> <p>Time:</p>			
<p>Interface:</p> <p>Frames:</p> <p>Time:</p>			

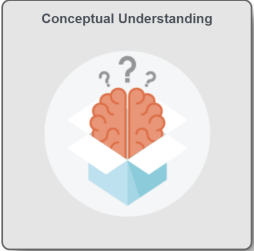
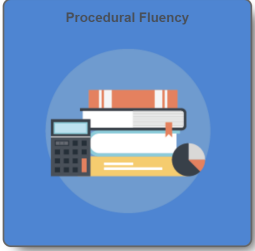
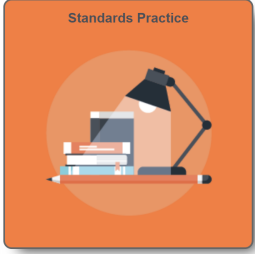

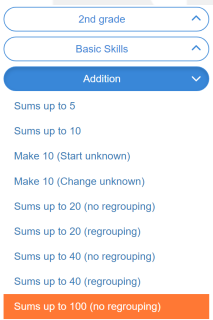
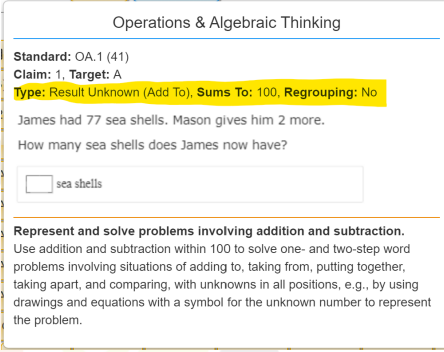
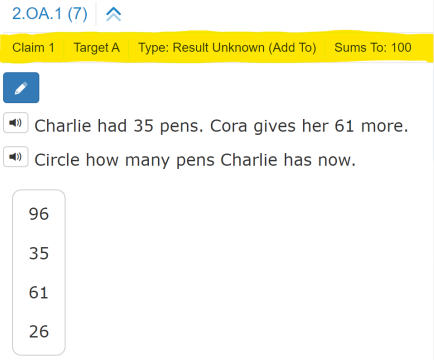


K-2 Metadata Worksheet

<p>Subitizing</p> 	<p>Procedural Fluency Preset</p> 	<p>Standards Practice Stems</p> 	<p>Framework Fundamentals</p> 
<p>Grade: 1st</p> <p>Interface: Mental</p> <p>Frames: 20</p> <p>Time: Teach mode</p> <p>How many Dots do you see?</p> <p>How do you see them?</p> <p>How many more to 20?</p>	<p>Sums up to 20 (no regrouping)</p> <p>1st grade</p> <p>Basic Skills</p> <p>Addition</p> <p>Sums up to 5</p> <p>Sums up to 10</p> <p>Make 10 (Start unknown)</p> <p>Make 10 (Change unknown)</p> <p>Sums up to 20 (no regrouping)</p>	<p>1.OA.1 (17)</p> <p>Operations & Algebraic Thinking</p> <p>Standard: OA.1 (17) Claim: 1, Target: A</p> <p>Type: Change Unknown (Add To), Sums To: 20</p> <p>Penelope had 11 pens. Carson gives her some more. Now Penelope has 12 pens.</p> <p>Complete the number sentence to show how many pens Carson gave to Penelope.</p> <p>11 + <input type="text"/> = 12</p> <p>Represent and solve problems involving addition and subtraction. Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p>	<p>Change Unknown</p> <p>1.OA.1 (15)</p> <p>Claim 1 Target A Type: Change Unknown (Add To) Sums To: 20</p> <p>Lily had 4 blocks. Evelyn gives her some more. Now Lily has 19 blocks.</p> <p>How many blocks did Evelyn give to Lily?</p> <p><input type="text"/> blocks</p>
<p>Interface:</p> <p>Frames:</p> <p>Time:</p>			
<p>Interface:</p> <p>Frames:</p> <p>Time:</p>			



K-2 Metadata Worksheet

<p>Subitizing</p> 	<p>Procedural Fluency Preset</p> 	<p>Standards Practice Stems</p> 	<p>Framework Fundamentals</p> 
<p>Grade: 2nd</p> <p>Interface: Mental Frames: 100 Time: Teach mode How many dots do you see? How did you see them? How many more to make 100?</p>	<p>Sums to 100 (no regrouping)</p> 	<p>2.OA.1 (37)</p> 	<p>Result Unknown</p> 
<p>Interface: Frames: Time:</p>			
<p>Interface: Frames: Time:</p>			

